

# Law School Survey of Student Engagement 2007

Please mark your answers in the boxes. Examples:  or  In the larger boxes, please print your responses.

**1** In your experience at your law school during the current school year, about how often have you done each of the following?

	Very often ▼	Often ▼	Some- times ▼	Never ▼
a. Asked questions in class or contributed to class discussions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Prepared two or more drafts of a paper or assignment before turning it in	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Worked on a paper or project that required integrating ideas or information from various sources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Included diverse perspectives (different races, religions, sexual orientations, genders, political beliefs, etc.) in class discussions or writing assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Come to class <b>without</b> completing readings or assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Worked with other students on projects <b>during class</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Worked with classmates <b>outside of class</b> to prepare class assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Put together ideas or concepts from different courses when completing assignments or during class discussions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Participated in a clinical or pro bono project as part of a course or for academic credit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Used e-mail to communicate with a faculty member	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Discussed assignments with a faculty member	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Talked about career plans or job search activities with a faculty member or advisor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Discussed ideas from your readings or classes with faculty members outside of class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Received prompt feedback (written or oral) from faculty on your academic performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p. Worked harder than you thought you could to meet faculty members' standards or expectations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Very often ▼	Often ▼	Some- times ▼	Never ▼
q. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r. Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
s. Had serious conversations with students of a different race or ethnicity than your own	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
t. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**2** Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work.

Very little ▼						Very much ▼
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7

**3** During the current school year, how much has your coursework emphasized the following mental activities?

	Very much ▼	Quite a bit ▼	Some ▼	Very little ▼
a. <b>Memorizing</b> facts, ideas, or methods from your courses and readings so you can repeat them pretty much in the same form	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. <b>Analyzing</b> the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth, and considering its components	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. <b>Synthesizing</b> and organizing ideas, information, or experiences into new, more complex interpretations and relationships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. <b>Making judgments</b> about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. <b>Applying</b> theories or concepts to practical problems or in new situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



**8 To what extent does your law school emphasize each of the following?**

	Very much	Quite a bit	Some	Very little
	▼	▼	▼	▼
a. Spending significant amounts of time studying and on academic work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Encouraging the ethical practice of the law	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Providing the support you need to help you succeed academically	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Encouraging contact among students from different economic, social, sexual orientation, and racial or ethnic backgrounds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Providing the support you need to succeed in your employment search	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Helping you cope with your non-academic responsibilities (work, family, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Providing the support you need to thrive socially	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Attending campus events and activities (special speakers, cultural events, symposia, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Providing the financial counseling you need to afford your education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Using computers in academic work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**9 Mark the box that best represents the quality of your relationships with people at your law school.**

Relationships with:

a. Other students	b. Faculty members	c. Administrative staff and offices
Friendly, supportive, sense of belonging	Available, helpful, sympathetic	Helpful, considerate, flexible
▼	▼	▼
7 <input type="checkbox"/>	7 <input type="checkbox"/>	7 <input type="checkbox"/>
6 <input type="checkbox"/>	6 <input type="checkbox"/>	6 <input type="checkbox"/>
5 <input type="checkbox"/>	5 <input type="checkbox"/>	5 <input type="checkbox"/>
4 <input type="checkbox"/>	4 <input type="checkbox"/>	4 <input type="checkbox"/>
3 <input type="checkbox"/>	3 <input type="checkbox"/>	3 <input type="checkbox"/>
2 <input type="checkbox"/>	2 <input type="checkbox"/>	2 <input type="checkbox"/>
1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
▲	▲	▲
Unfriendly, unsupportive, sense of alienation	Unavailable, unhelpful, unsympathetic	Unhelpful, inconsiderate, rigid

**10 To what extent has your experience at your law school contributed to your knowledge, skills, and personal development in the following areas?**

	Very much	Quite a bit	Some	Very little
	▼	▼	▼	▼
a. Acquiring a broad legal education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Acquiring job or work-related knowledge and skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Writing clearly and effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Speaking clearly and effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Thinking critically and analytically	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Using computing and information technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Developing legal research skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Working effectively with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Learning effectively on your own	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Understanding yourself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Understanding people of other racial and ethnic backgrounds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Solving complex real-world problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Developing clearer career goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Developing a personal code of values and ethics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Contributing to the welfare of your community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p. Developing a deepened sense of spirituality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**11 How would you evaluate your entire educational experience at your law school?**

Excellent       Fair  
 Good             Poor

**12 If you could start over again, would you go to the same law school you are now attending?**

Definitely yes       Probably no  
 Probably yes         Definitely no

**13 Write in the year of your birth:**

1	9		
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**14 Your sex:**  Male     Female     I prefer not to respond

**15 Are you an international student or foreign national?**

Yes       No

**16 What is your racial or ethnic identification? (Mark only one.)**

American Indian or Native American  
 Asian, Asian American, or Pacific Islander  
 Black or African American  
 White (not Hispanic)  
 Mexican or Mexican American  
 Puerto Rican  
 Other Hispanic or Latino  
 Multiracial  
 Other  
 I prefer not to respond

- 17 What is your sexual orientation?**  
 Bisexual                       Heterosexual  
 Gay or lesbian                       I prefer not to respond
- 18 Write in the number of credit hours in which you enrolled during the current academic year.**  
a. Fall 2006 semester:  credit hours  
b. Spring 2007 semester:  credit hours
- 19 Thinking about the current academic term, how would you characterize your enrollment?**  
a.  Full-time                       Less than full-time  
b.  Day division                       Evening division
- 20 Are you participating in a joint-degree program?**  
 No  
 Yes. Specify which program:  
 J.D./L.L.M.     J.D./M.P.A.  
 J.D./M.B.A.     J.D./M.P.P.  
 Other:
- 21 What is your current classification in your JD program?**  
 1L     2L     3L     4L  
 Other, specify:
- 22 Did you begin law school at your current institution or elsewhere?**  
 Started here     Started elsewhere
- 23 How many years elapsed between earning your undergraduate degree and enrolling in law school?**  
 0                       3-5                       More than 10  
 1-2                       6-10
- 24 What have most of your grades been up to now at this law school?**  
 A                       B+                       C+  
 A-                       B                       C  
 B-                       C- or lower
- 25 How much educational debt from attending law school do you expect to have upon your graduation?**  
 \$0                       \$60,001 - \$80,000  
 \$1- \$20,000                       \$80,001 - \$100,000  
 \$20,001 - \$40,000                       \$100,001 - \$120,000  
 \$40,001 - \$60,000                       More than \$120,000

- 26 Which field best describes your area(s) of legal specialization or expected area(s) of specialization? (Mark *only one* in each column.)**
- | Primary specialty        | Secondary specialty (if applicable)                           |
|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> Alternative dispute resolution       |
| <input type="checkbox"/> | <input type="checkbox"/> Bankruptcy                           |
| <input type="checkbox"/> | <input type="checkbox"/> Civil rights                         |
| <input type="checkbox"/> | <input type="checkbox"/> Constitutional                       |
| <input type="checkbox"/> | <input type="checkbox"/> Corporate and securities             |
| <input type="checkbox"/> | <input type="checkbox"/> Criminal                             |
| <input type="checkbox"/> | <input type="checkbox"/> Education                            |
| <input type="checkbox"/> | <input type="checkbox"/> Employment and labor                 |
| <input type="checkbox"/> | <input type="checkbox"/> Entertainment                        |
| <input type="checkbox"/> | <input type="checkbox"/> Environmental and natural resources  |
| <input type="checkbox"/> | <input type="checkbox"/> Family and juvenile                  |
| <input type="checkbox"/> | <input type="checkbox"/> General practice                     |
| <input type="checkbox"/> | <input type="checkbox"/> Health                               |
| <input type="checkbox"/> | <input type="checkbox"/> Immigration                          |
| <input type="checkbox"/> | <input type="checkbox"/> International                        |
| <input type="checkbox"/> | <input type="checkbox"/> Litigation and trial                 |
| <input type="checkbox"/> | <input type="checkbox"/> Military                             |
| <input type="checkbox"/> | <input type="checkbox"/> Nonlegal                             |
| <input type="checkbox"/> | <input type="checkbox"/> Patent and intellectual property     |
| <input type="checkbox"/> | <input type="checkbox"/> Public interest                      |
| <input type="checkbox"/> | <input type="checkbox"/> Real estate                          |
| <input type="checkbox"/> | <input type="checkbox"/> Sports                               |
| <input type="checkbox"/> | <input type="checkbox"/> Tax                                  |
| <input type="checkbox"/> | <input type="checkbox"/> Trusts and estates                   |
| <input type="checkbox"/> | <input type="checkbox"/> Undecided                            |
| <input type="checkbox"/> | <input type="checkbox"/> Other, specify: <input type="text"/> |
- 27 Which setting(s) best describe(s) (1) your PREFERRED work environment, and (2) your EXPECTED work environment once you graduate from law school? (Mark *only one* in each column.)**
- | (1) Preferred setting    | (2) Expected setting  |
|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> Academic (professor, education agency)         |
| <input type="checkbox"/> | <input type="checkbox"/> Accounting firm                                |
| <input type="checkbox"/> | <input type="checkbox"/> Business and industry (corporate counsel)      |
| <input type="checkbox"/> | <input type="checkbox"/> Government agency (federal, state)             |
| <input type="checkbox"/> | <input type="checkbox"/> Judicial clerkship                             |
| <input type="checkbox"/> | <input type="checkbox"/> Legislative office                             |
| <input type="checkbox"/> | <input type="checkbox"/> Military                                       |
| <input type="checkbox"/> | <input type="checkbox"/> Nonlegal organization                          |
| <input type="checkbox"/> | <input type="checkbox"/> Private firm - small (fewer than 10 attorneys) |
| <input type="checkbox"/> | <input type="checkbox"/> Private firm - medium (10-50 attorneys)        |
| <input type="checkbox"/> | <input type="checkbox"/> Private firm - large (more than 50 attorneys)  |
| <input type="checkbox"/> | <input type="checkbox"/> Prosecutor's office                            |
| <input type="checkbox"/> | <input type="checkbox"/> Public defender's office                       |
| <input type="checkbox"/> | <input type="checkbox"/> Public interest group                          |
| <input type="checkbox"/> | <input type="checkbox"/> Solo practice                                  |
| <input type="checkbox"/> | <input type="checkbox"/> Other, specify: <input type="text"/>           |

**THANKS FOR SHARING YOUR VIEWS!**

Questions or comments? Contact Law School Survey of Student Engagement (LSSSE), Indiana University, Center for Postsecondary Research, Eigenmann Hall, Suite 419, 1900 East Tenth Street, Bloomington, Indiana, 47406-7512 or lssse@indiana.edu or www.nsse.iub.edu/lssse. Copyright © 2007 Indiana University

**28 What was your LSAT score?**

**29 What was your undergraduate grade point average?**