



## Law School Survey of Student Engagement



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## Law School Survey of Student Engagement

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### Study # 03-7920

#### What it's about—

Please tell us about your law school experiences. The information from the Law School Survey of Student Engagement (LSSSE) is used by faculty and administrators at your institution and by other higher education leaders to improve the in-class and out-of-class experiences of JD students.

Students from all around the country at many other law schools are also being asked these same questions—about how they spend their free time, what they feel they have gained from classes, and their interaction with faculty and other students. Filling out the questionnaire takes about 15 minutes. Your participation is completely voluntary.



#### Things you should know—

Your responses will remain confidential and no information associated with your name will ever be released. Your name will not be used in any report. No one will use the information in any way that could cause problems for you.

If you have questions at any time about the study or the procedures, you may contact the Law School Survey of Student Engagement at [lssse@indiana.edu](mailto:lssse@indiana.edu) or by calling 812-856-5824.

If you feel you have not been treated according to the descriptions in this form, or your rights as a participant in this research have not been honored, you may contact the office of the Human Subjects Committee, Indiana University, Carmichael Center L03, 530 E. Kirkwood Ave., Bloomington, IN 47408, 812-855-3067, or by e-mail at [iub\\_hsc@indiana.edu](mailto:iub_hsc@indiana.edu).

#### On to the survey—

If you have read this form and agree to take part in this survey, click the "Proceed to the survey" button.

[Proceed to the survey](#)

[I do not wish to participate](#)

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IRB Approved  
Approval Date: December 5, 2006  
Expires: June 30, 2007



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In your experience at your law school during the current school year, about how often have you done each of the following?

	Very often ▼	Often ▼	Sometimes ▼	Never ▼
Asked questions in class or contributed to class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepared two or more drafts of a paper or assignment before turning it in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a paper or project that required integrating ideas or information from various sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Included diverse perspectives (different races, religions, sexual orientations, genders, political beliefs, etc.) in class discussions or writing assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Come to class <b>without</b> completing readings or assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with other students on projects <b>during class</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with classmates <b>outside of class</b> to prepare class assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Put together ideas or concepts from different courses when completing assignments or during class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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In your experience at your law school during the current school year, about how often have you done each of the following?

	Very often ▼	Often ▼	Some- times ▼	Never ▼
Participated in a clinical or pro bono project as part of a course or for academic credit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used e-mail to communicate with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed assignments with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talked about career plans or job search activities with a faculty member or advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed ideas from your readings or classes with faculty members outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Received prompt feedback (written or oral) from faculty on your academic performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked harder than you thought you could to meet faculty members' standards or expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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In your experience at your law school during the current school year, about how often have you done each of the following?

	Very often ▼	Often ▼	Some- times ▼	Never ▼
Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had serious conversations with students of a different race or ethnicity than your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.

Very little



1



2



3



4



5



6



7

Very much



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During the current school year, how much has your coursework emphasized the following mental activities?

	Very much ▼	Quite a bit ▼	Some ▼	Very little ▼
<b>Memorizing</b> facts, ideas, or methods from your courses and readings so you can repeat them pretty much in the same form	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Analyzing</b> the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth, and considering its components	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Synthesizing</b> and organizing ideas, information, or experiences into new, more complex interpretations and relationships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Making judgments</b> about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Applying</b> theories or concepts to practical problems or in new situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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During the current school year, about how much writing will you do?

	0 ▼	1-3 ▼	4-6 ▼	7-9 ▼	10 or more ▼
Number of written papers of <b>20 pages or more</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of written papers <b>between 5 and 19 pages</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of written papers of <b>fewer than 5 pages</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Which of the following have you done or do you plan to do at your law school before you graduate?  
(Select only one response for each item.)

	Done ▼	Plan to do ▼	Do not plan to do ▼	Undecided ▼
Clinical internship or field experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer or pro bono work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student-faculty committee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work on a legal research project with a faculty member outside of course or program requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Law journal member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Moot court team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Law student organization member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Law student organization leader	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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In your experience at your law school, how satisfied are you with each of these areas?

	Very satisfied ▼	Satisfied ▼	Unsatisfied ▼	Very unsatisfied ▼	Not used ▼
Academic advising and planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job search help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computing technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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During the current school year, about how many hours do you spend in a typical 7-day week doing each of the following?

Reading assigned textbooks, online class reading, and other course materials

0     1-5     6-10     11-15     16-20     21-25     26-30     31-35     More than 35

Hours per week

---

Preparing for class and clinical courses **other than reading** (studying, writing, doing homework, trial preparation, and other academic activities)

0     1-5     6-10     11-15     16-20     21-25     26-30     31-35     More than 35

Hours per week

---

Reading on your own (not assigned) for personal or academic enrichment

0     1-5     6-10     11-15     16-20     21-25     26-30     31-35     More than 35

Hours per week

---

Legal pro bono work **not required** for a class or clinical course

0     1-5     6-10     11-15     16-20     21-25     26-30     31-35     More than 35

Hours per week

---

Working for pay in a **law-related** job

0     1-5     6-10     11-15     16-20     21-25     26-30     31-35     More than 35

Hours per week

---

Working for pay in a **nonlegal** job

0     1-5     6-10     11-15     16-20     21-25     26-30     31-35     More than 35

Hours per week

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During the current school year, about how many hours do you spend in a typical 7-day week doing each of the following?

Participating in law school-sponsored activities (organizations, journal, moot court, student bar association, etc.)

0     1-5     6-10     11-15     16-20     21-25     26-30     31-35     More than 35

Hours per week

---

Exercising or participating in fitness activities

0     1-5     6-10     11-15     16-20     21-25     26-30     31-35     More than 35

Hours per week

---

Relaxing and socializing (watching TV, partying, etc.)

0     1-5     6-10     11-15     16-20     21-25     26-30     31-35     More than 35

Hours per week

---

Providing care for dependents living with you (parents, children, spouse, etc.)

0     1-5     6-10     11-15     16-20     21-25     26-30     31-35     More than 35

Hours per week

---

Commuting to class (driving, walking, etc.)

0     1-5     6-10     11-15     16-20     21-25     26-30     31-35     More than 35

Hours per week

---

Participating in community organizations (politics, religious groups, etc.)

0     1-5     6-10     11-15     16-20     21-25     26-30     31-35     More than 35

Hours per week

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To what extent does your law school emphasize each of the following?

	Very much ▼	Quite a bit ▼	Some ▼	Very little ▼
Spending significant amounts of time studying and on academic work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouraging the ethical practice of the law	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing the support you need to help you succeed academically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouraging contact among students from different economic, social, sexual orientation, and racial or ethnic backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing the support you need to succeed in your employment search	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping you cope with your non-academic responsibilities (work, family, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing the support you need to thrive socially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending campus events and activities (special speakers, cultural events, symposia, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing the financial counseling you need to afford your education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using computers in academic work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Select the circle that best represents the quality of your relationships with other students at your law school.

Unfriendly,  
unsupportive,  
sense of  
alienation

Friendly,  
supportive,  
sense of  
belonging

1

2

3

4

5

6

7

Select the circle that best represents the quality of your relationships with faculty members at your law school.

Unavailable,  
unhelpful,  
unsympathetic

Available,  
helpful,  
sympathetic

1

2

3

4

5

6

7

Select the circle that best represents the quality of your relationships with administrative staff and offices at your law school.

Unhelpful,  
inconsiderate,  
rigid

Helpful,  
considerate,  
flexible

1

2

3

4

5

6

7

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To what extent has your experience at your law school contributed to your knowledge, skills, and personal development in the following areas?

	Very much ▼	Quite a bit ▼	Some ▼	Very little ▼
Acquiring a broad legal education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquiring job or work-related knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically and analytically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using computing and information technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing legal research skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working effectively with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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To what extent has your experience at your law school contributed to your knowledge, skills, and personal development in the following areas?

	Very much ▼	Quite a bit ▼	Some ▼	Very little ▼
Learning effectively on your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding yourself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding people of other racial and ethnic backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Solving complex real-world problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing clearer career goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a personal code of values and ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributing to the welfare of your community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a deepened sense of spirituality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**How would you evaluate your entire educational experience at your law school?**

- Excellent
- Good
- Fair
- Poor

**If you could start over again, would you go to the same law school you are now attending?**

- Definitely yes
- Probably yes
- Probably no
- Definitely no

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**Select your year of birth:**

Please select

**If other year, enter here: 19**

**Your sex:**

- Male
- Female
- I prefer not to respond



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**Are you an international student or foreign national?**

- Yes
- No

**What is your racial or ethnic identification? (Select only one.)**

- American Indian or Native American
- Asian, Asian American, or Pacific Islander
- Black or African American
- White (not Hispanic)
- Mexican or Mexican American
- Puerto Rican
- Other Hispanic or Latino
- Multiracial
- Other
- I prefer not to respond

**What is your sexual orientation?**

- Bisexual
- Gay or lesbian
- Heterosexual
- I prefer not to respond

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## Law School Survey of Student Engagement

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Select the number of credit hours in which you enrolled during the current academic year.

**Fall 2006 semester:**

Credit hours  
 Not enrolled

**Spring 2007 semester:**

Credit hours  
 Not enrolled

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Select the number of credit hours in which you enrolled during the current academic year.

**Fall 2006 quarter:**

Credit hours  
 Not enrolled

**Winter 2007 quarter:**

Credit hours  
 Not enrolled

**Spring 2007 quarter:**

Credit hours  
 Not enrolled

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Thinking about the current academic term, how would you characterize your enrollment?

**Is your enrollment:**

- Full-time
- Less than full-time

**Is your enrollment:**

- Day division
- Evening division

**Are you participating in a joint degree program?**

- Yes
- No

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In which joint-degree program are you participating?

- JD/EdD
- JD/LLM
- JD/M Acct
- JD/MA
- JD/MAC
- JD/MBA
- JD/MDiv
- JD/MED
- JD/MEM
- JD/MES
- JD/MHA
- JD/MIB
- JD/MJ
- JD/MLS
- JD/MOB
- JD/MPA
- JD/MPAd
- JD/MPAf
- JD/MPP
- JD/MPH
- JD/MS
- JD/MS/MA
- JD/MSA
- JD/MSW
- JD/MUP
- JD/MURP
- JD/PhD
- Other, specify:

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**What is your current classification in your JD program?**

- 1L
- 2L
- 3L
- 4L
- Other, specify:

**Did you begin law school at your current institution or elsewhere?**

- Started here
- Started elsewhere

**How many years elapsed between earning your undergraduate degree and enrolling in law school?**

- 0
- 1-2
- 3-5
- 6-10
- More than 10



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**What have most of your grades been up to now at this law school?**

- A
- A-
- B+
- B
- B-
- C+
- C
- C- or lower

**How much educational debt from attending law school do you expect to have upon your graduation?**

- \$0
- \$1-\$20,000
- \$20,001-\$40,000
- \$40,001-\$60,000
- \$60,001-\$80,000
- \$80,001-\$100,000
- \$100,001-\$120,000
- More than \$120,000

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Which field best describes your primary area of legal specialization or expected area of specialization?  
(Select only one.)

- Alternative dispute resolution
- Bankruptcy
- Civil rights
- Constitutional
- Corporate and securities
- Criminal
- Education
- Employment and labor
- Entertainment
- Environmental and natural resources
- Family and juvenile
- General practice
- Health
- Immigration
- International
- Litigation and trial
- Military
- Nonlegal
- Patent and intellectual property
- Public interest
- Real estate
- Sports
- Tax
- Trusts and estates
- Undecided
- Other, specify:

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**Which field best describes your secondary area of legal specialization or expected area of specialization (if applicable)? (Select only one.)**

- Alternative dispute resolution
- Bankruptcy
- Civil rights
- Constitutional
- Corporate and securities
- Criminal
- Education
- Employment and labor
- Entertainment
- Environmental and natural resources
- Family and juvenile
- General practice
- Health
- Immigration
- International
- Litigation and trial
- Military
- Nonlegal
- Patent and intellectual property
- Public interest
- Real estate
- Sports
- Tax
- Trusts and estates
- Undecided
- Other, specify:

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**Which setting best describes your preferred work environment once you graduate from law school?  
(Select only one.)**

- Academic (professor, education agency)
- Accounting firm
- Business and industry (corporate counsel)
- Government agency (federal, state)
- Judicial clerkship
- Legislative office
- Military
- Nonlegal organization
- Private firm - small (fewer than 10 attorneys)
- Private firm - medium (10-50 attorneys)
- Private firm - large (more than 50 attorneys)
- Prosecutor's office
- Public defender's office
- Public interest group
- Solo practice
- Other, specify:

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Which setting best describes your expected work environment once you graduate from law school?  
(Select only one.)

- Academic (professor, education agency)
- Accounting firm
- Business and industry (corporate counsel)
- Government agency (federal, state)
- Judicial clerkship
- Legislative office
- Military
- Nonlegal organization
- Private firm - small (fewer than 10 attorneys)
- Private firm - medium (10-50 attorneys)
- Private firm - large (more than 50 attorneys)
- Prosecutor's office
- Public defender's office
- Public interest group
- Solo practice
- Other, specify:

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What was your LSAT score?

What was your undergraduate grade point average?

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If you have any additional comments you would like to make, please type them below.

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### THANKS FOR SHARING YOUR VIEWS!

Your responses to the survey were successfully submitted.

Questions or comments? [Contact us](#).

For security purposes, please close your browser window to exit the survey.