

Law School Survey of Student Engagement 2006

Please mark your answers in the boxes. Examples: or In the larger boxes, please print your responses.

1 In your experience at your law school during the current school year, about how often have you done each of the following?

	Very often	Often	Sometimes	Never
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a. Asked questions in class or contributed to class discussions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Prepared two or more drafts of a paper or assignment before turning it in	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Worked on a paper or project that required integrating ideas or information from various sources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Included diverse perspectives (different races, religions, sexual orientations, genders, political beliefs, etc.) in class discussions or writing assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Come to class without completing readings or assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Worked with other students on projects during class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Worked with classmates outside of class to prepare class assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Put together ideas or concepts from different courses when completing assignments or during class discussions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Participated in a clinical or pro bono project as part of a course or for academic credit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Used e-mail to communicate with a faculty member	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Discussed assignments with a faculty member	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Talked about career plans or job search activities with a faculty member or advisor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Discussed ideas from your readings or classes with faculty members outside of class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Received prompt feedback (written or oral) from faculty on your academic performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p. Worked harder than you thought you could to meet faculty members' standards or expectations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Very often	Often	Sometimes	Never
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r. Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
s. Had serious conversations with students of a different race or ethnicity than your own	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
t. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work.

Very little						Very much
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7

3 During the current school year, how much has your coursework emphasized the following mental activities?

	Very much	Quite a bit	Some	Very little
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Applying theories or concepts to practical problems or in new situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8 To what extent does your law school emphasize each of the following?

	Very much ▼	Quite a bit ▼	Some ▼	Very little ▼
a. Spending significant amounts of time studying and on academic work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Encouraging the ethical practice of the law	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Providing the support you need to help you succeed academically	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Encouraging contact among students from different economic, social, sexual orientation, and racial or ethnic backgrounds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Providing the support you need to succeed in your employment search	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Helping you cope with your non-academic responsibilities (work, family, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Providing the support you need to thrive socially	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Attending campus events and activities (special speakers, cultural events, symposia, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Providing the financial counseling you need to afford your education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Using computers in academic work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9 Mark the box that best represents the quality of your relationships with people at your law school.

Relationships with:

a. Other students	b. Faculty members	c. Administrative staff and offices
Friendly, supportive, sense of belonging ▼	Available, helpful, sympathetic ▼	Helpful, considerate, flexible ▼
7 <input type="checkbox"/>	7 <input type="checkbox"/>	7 <input type="checkbox"/>
6 <input type="checkbox"/>	6 <input type="checkbox"/>	6 <input type="checkbox"/>
5 <input type="checkbox"/>	5 <input type="checkbox"/>	5 <input type="checkbox"/>
4 <input type="checkbox"/>	4 <input type="checkbox"/>	4 <input type="checkbox"/>
3 <input type="checkbox"/>	3 <input type="checkbox"/>	3 <input type="checkbox"/>
2 <input type="checkbox"/>	2 <input type="checkbox"/>	2 <input type="checkbox"/>
1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/>
▲ Unfriendly, unsupportive, sense of alienation	▲ Unavailable, unhelpful, unsympathetic	▲ Unhelpful, inconsiderate, rigid

10 To what extent has your experience at your law school contributed to your knowledge, skills, and personal development in the following areas?

	Very much ▼	Quite a bit ▼	Some ▼	Very little ▼
a. Acquiring a broad legal education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Acquiring job or work-related knowledge and skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Writing clearly and effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Speaking clearly and effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Thinking critically and analytically	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Using computing and information technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Developing legal research skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Working effectively with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Learning effectively on your own	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Understanding yourself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Understanding people of other racial and ethnic backgrounds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Solving complex real-world problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Developing clearer career goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Developing a personal code of values and ethics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Contributing to the welfare of your community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p. Developing a deepened sense of spirituality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11 How would you evaluate your entire educational experience at your law school?

Excellent
 Good
 Fair
 Poor

12 If you could start over again, would you go to the same law school you are now attending?

Definitely yes
 Probably yes
 Probably no
 Definitely no

13 Write in the year of your birth:

1	9		
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14 Your sex:

Male
 Female
 Transgender

15 Are you an international student or foreign national?

Yes
 No

- 16 Using the following Statistics Canada categories, how would you describe your racial or ethnic identification? (Select only one.)**
- Arab
 - Black
 - Chinese
 - Filipino
 - Inuit
 - Japanese
 - Korean
 - Latin American
 - Métis
 - North American Indian
 - South Asian (e.g., East Indian, Pakistani, Sri Lankan)
 - Southeast Asian (e.g., Cambodian, Indonesian, Laotian, Vietnamese)
 - West Asian (e.g., Afghan, Iranian)
 - White
 - Multiracial
 - Other
 - I prefer not to respond

- 17 What is your sexual orientation?**
- Bisexual
 - Heterosexual
 - Gay or lesbian
 - I prefer not to respond

- 18 Write in the number of credit hours in which you enrolled during the current academic year.**
- a. Fall 2005 semester: credits
- b. Spring 2006 semester: credits

- 19 Thinking about the current academic term, how would you characterize your enrollment?**
- a. Full-time Less than full-time
- b. Day division Evening division

- 20 Are you participating in a joint-degree program?**
- No
- Yes. Specify which program:
-

- 21 What is your current classification in your LLB program?**
- 1L 2L 3L 4L
- Other, specify:

- 22 Did you begin law school at your current institution or elsewhere?**
- Started here Started elsewhere
- 23 How many years elapsed between earning your undergraduate degree and enrolling in law school?**
- 0 3-5 More than 10
- 1-2 6-10

- 24 What have most of your grades been up to now at this law school?**
- A B+ C+
- A- B C
- B- C- or lower

- 25 How much educational debt from attending law school do you expect to have upon your graduation?**
- \$0 \$60,001 - \$80,000
- \$1- \$20,000 \$80,001 - \$100,000
- \$20,001 - \$40,000 \$100,001 - \$120,000
- \$40,001 - \$60,000 More than \$120,000

- 26 What are your area(s) of legal specialization or expected area(s) of specialization?**
- Primary specialty
-
- Secondary specialty (if applicable)
-

- 27 Which setting(s) best describe(s) (1) your PREFERRED work environment, and (2) your EXPECTED work environment once you graduate from law school? (Mark *only one* in each column.)**

- | (1)
Preferred
setting | (2)
Expected
setting |
|-----------------------------|---|
| ▼ | |
| <input type="checkbox"/> | <input type="checkbox"/> Academic (professor, education agency) |
| <input type="checkbox"/> | <input type="checkbox"/> Accounting firm |
| <input type="checkbox"/> | <input type="checkbox"/> Business and industry (corporate counsel) |
| <input type="checkbox"/> | <input type="checkbox"/> Government agency (federal, provincial) |
| <input type="checkbox"/> | <input type="checkbox"/> Judicial clerkship |
| <input type="checkbox"/> | <input type="checkbox"/> Legislative office |
| <input type="checkbox"/> | <input type="checkbox"/> Military |
| <input type="checkbox"/> | <input type="checkbox"/> Nonlegal organization |
| <input type="checkbox"/> | <input type="checkbox"/> Private firm - small (fewer than 10 attorneys) |
| <input type="checkbox"/> | <input type="checkbox"/> Private firm - medium (10-50 attorneys) |
| <input type="checkbox"/> | <input type="checkbox"/> Private firm - large (more than 50 attorneys) |
| <input type="checkbox"/> | <input type="checkbox"/> Crown Counsel's office |
| <input type="checkbox"/> | <input type="checkbox"/> Public defender's office |
| <input type="checkbox"/> | <input type="checkbox"/> Public interest group |
| <input type="checkbox"/> | <input type="checkbox"/> Solo practice |
| <input type="checkbox"/> | <input type="checkbox"/> Other, specify: <input type="text"/> |

THANKS FOR SHARING YOUR VIEWS!

Questions or comments? Contact Law School Survey of Student Engagement (LSSSE), Indiana University, Center for Postsecondary Research, Eigenmann Hall, Suite 419, 1900 East Tenth Street, Bloomington, Indiana, 47406-7512 or lsse@indiana.edu or www.nsse.iub.edu/lssse. Copyright © 2006 Indiana University

- 28 What was your LSAT score?**
- 29 What was your undergraduate grade point average?**