

# Law School Survey of Student Engagement 2007

Please mark your answers in the boxes. Examples:  or  In the larger boxes, please print your responses.

**16** Using the following Statistics Canada categories, how would you describe your racial or ethnic identification? (Select only one.)

- |  |   |
|--|---|
| <input type="checkbox"/> Arab                  | <input type="checkbox"/> South Asian (e.g., East Indian, Pakistani, Sri Lankan)             |
| <input type="checkbox"/> Black                 | <input type="checkbox"/> Southeast Asian (e.g., Cambodian, Indonesian, Laotian, Vietnamese) |
| <input type="checkbox"/> Chinese               | <input type="checkbox"/> West Asian (e.g., Afghan, Iranian)                                 |
| <input type="checkbox"/> Filipino              | <input type="checkbox"/> White  |
| <input type="checkbox"/> Inuit                 | <input type="checkbox"/> Multiracial  |
| <input type="checkbox"/> Japanese              | <input type="checkbox"/> Other  |
| <input type="checkbox"/> Korean                | <input type="checkbox"/> I prefer not to respond  |
| <input type="checkbox"/> Latin American        |   |
| <input type="checkbox"/> Métis                 |   |
| <input type="checkbox"/> North American Indian |   |

**17** What is your sexual orientation?

- Bisexual       Other  
 Gay or lesbian       I prefer not to respond  
 Heterosexual

**18** Write in the number of credit hours in which you enrolled during the current academic year.

- a. Fall/Winter 2006  credits  
 b. Spring/Summer 2007  credits

**19** Thinking about the current academic term, how would you characterize your enrollment?

- Full-time       Less than full-time

**20** Are you participating in a joint-degree program?

- No  
 Yes. Specify which program:

**21** What is your current classification in your LL.B., J.D., LL.L. or B.C.L. program?

- 1L     2L     3L     4L

Other, specify:

**22** Did you begin law school at your current institution or elsewhere?

- Started here       Started elsewhere

**23** How many years elapsed between earning your CEGEP qualification or undergraduate degree and enrolling in law school?

- 0       3-5       More than 10  
 1-2       6-10

**24** What have most of your grades been up to now at this law school?

- A+       B+       C+  
 A       B       C  
 A-       B-       C- or lower

**25** How much educational debt from attending law school do you expect to have upon your graduation?

- \$0       \$60,001 - \$80,000  
 \$1- \$20,000       \$80,001 - \$100,000  
 \$20,001 - \$40,000       \$100,001 - \$120,000  
 \$40,001 - \$60,000       More than \$120,000

**26** What are your area(s) of legal specialization or expected area(s) of specialization?

Primary specialty  
  
 Secondary specialty (if applicable)

**27** Which setting(s) best describe(s) (1) your PREFERRED work environment, and (2) your EXPECTED work environment once you graduate from law school? (Mark *only one* in each column.)

- | (1)<br>Preferred setting | (2)<br>Expected setting   |
|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> Academic (professor, education agency)         |
| <input type="checkbox"/> | <input type="checkbox"/> Accounting firm                                |
| <input type="checkbox"/> | <input type="checkbox"/> Business and industry (corporate counsel)      |
| <input type="checkbox"/> | <input type="checkbox"/> Government agency (federal, provincial)        |
| <input type="checkbox"/> | <input type="checkbox"/> Judicial clerkship                             |
| <input type="checkbox"/> | <input type="checkbox"/> Legislative office                             |
| <input type="checkbox"/> | <input type="checkbox"/> Military                                       |
| <input type="checkbox"/> | <input type="checkbox"/> Nonlegal organization                          |
| <input type="checkbox"/> | <input type="checkbox"/> Private firm - small (fewer than 10 attorneys) |
| <input type="checkbox"/> | <input type="checkbox"/> Private firm - medium (10-50 attorneys)        |
| <input type="checkbox"/> | <input type="checkbox"/> Private firm - large (more than 50 attorneys)  |
| <input type="checkbox"/> | <input type="checkbox"/> Prosecutor's Office                            |
| <input type="checkbox"/> | <input type="checkbox"/> Public defender's office (ombudsman)           |
| <input type="checkbox"/> | <input type="checkbox"/> Public interest group                          |
| <input type="checkbox"/> | <input type="checkbox"/> Solo practice                                  |
| <input type="checkbox"/> | <input type="checkbox"/> Other, specify: <input type="text"/>           |

**28** What was your LSAT score (if applicable)?

**29** What was your grade point average prior to entering law school?

**30** What language did you first learn in childhood and still understand?

- French       English       Other

**31** In what language has the majority of your pre-law school education been conducted?

- French       English       Other

**1** In your experience at your law school during the current school year, about how often have you done each of the following?

- |  | Very often               | Often                    | Some-times               | Never                    |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| a. Asked questions in class or contributed to class discussions  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Prepared two or more drafts of a paper or assignment before turning it in   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Worked on a paper or project that required integrating ideas or information from various sources  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Included diverse perspectives (different races, religions, sexual orientations, genders, political beliefs, etc.) in class discussions or writing assignments | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. Come to class <b>without</b> completing readings or assignments   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| f. Worked with other students on projects <b>during class</b>  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| g. Worked with classmates <b>outside of class</b> to prepare class assignments   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| h. Put together ideas or concepts from different courses when completing assignments or during class discussions   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| i. Participated in a clinical or pro bono project as part of a course or for academic credit   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| j. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment                                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| k. Used e-mail to communicate with a faculty member  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| l. Discussed assignments with a faculty member   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| m. Talked about career plans or job search activities with a faculty member or advisor   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| n. Discussed ideas from your readings or classes with faculty members outside of class   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| o. Received prompt feedback (written or oral) from faculty on your academic performance  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| p. Worked harder than you thought you could to meet faculty members' standards or expectations   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- |  | Very often               | Often                    | Some-times               | Never                    |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| q. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)                            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| r. Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)                              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| s. Had serious conversations with students of a different race or ethnicity than your own  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| t. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**2** Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work.

- Very little Very much
- 
- 1    2    3    4    5    6    7

**3** During the current school year, how much has your coursework emphasized the following mental activities?

- |   | Very much                | Quite a bit              | Some                     | Very little              |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| a. <b>Memorizing</b> facts, ideas, or methods from your courses and readings so you can repeat them pretty much in the same form  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. <b>Analyzing</b> the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth, and considering its components                           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. <b>Synthesizing</b> and organizing ideas, information, or experiences into new, more complex interpretations and relationships   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. <b>Making judgments</b> about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. <b>Applying</b> theories or concepts to practical problems or in new situations  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**THANKS FOR SHARING YOUR VIEWS!**

Questions or comments? Contact Law School Survey of Student Engagement (LSSSE), Indiana University, Center for Postsecondary Research, Eigenmann Hall, Suite 419, 1900 East Tenth Street, Bloomington, Indiana, 47406-7512 or [lsse@indiana.edu](mailto:lsse@indiana.edu) or [www.nsse.iub.edu/lsse](http://www.nsse.iub.edu/lsse). Copyright © 2007 Indiana University

**4** During the current school year, about how much writing will you do?

	0	1-3	4-6	7-9	10 or more
a. Number of written papers of <b>20 pages or more</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Number of written papers <b>between 5 and 19 pages</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Number of written papers of <b>fewer than 5 pages</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**5** Which of the following have you done or do you plan to do at your law school before you graduate? (Mark *only one* response for each item.)

	Done	Plan to do	Do not plan to do	Un-decided
a. Clinical internship or field experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Volunteer or pro bono work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Student-faculty committee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Work on a legal research project with a faculty member outside of course or program requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Study abroad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Law journal member	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Competitive mootng against students at your own institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Competitive mootng against students at other law schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Member of a law student organization, club or society	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Law student organization leader	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**6** In your experience at your law school, how satisfied are you with each of these areas?

	Very satisfied	Satisfied	Unsatisfied	Very unsatisfied	Not used
a. Academic advising and planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Career counseling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Personal counseling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Job search help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Financial aid advising	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Library assistance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Computing technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**7** During the current school year, about how many hours do you spend in a *typical* 7-day week doing each of the following?

	0	1-5	6-10	11-15	16-20	21-25	26-30	31-35	More than 35
a. Reading assigned textbooks, online class reading, and other course materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Preparing for class and clinical courses <b>other than reading</b> (studying, writing, doing homework, trial preparation, and other academic activities)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Reading on your own (not assigned) for personal or academic enrichment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Legal pro bono work <b>not required</b> for a class or clinical course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Working for pay in a <b>law-related</b> job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Working for pay in a <b>nonlegal</b> job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Participating in law school-sponsored activities (organizations, journal, moot court, student bar association, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Exercising or participating in fitness activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Relaxing and socializing (watching TV, partying, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Providing care for dependents living with you (parents, children, spouse, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Commuting to class (driving, walking, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Participating in community organizations (politics, religious groups, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**8** To what extent does your law school emphasize each of the following?

	Very much	Quite a bit	Some	Very little
a. Spending significant amounts of time studying and on academic work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Encouraging the ethical practice of the law	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Providing the support you need to help you succeed academically	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Encouraging contact among students from different economic, social, sexual orientation, and racial or ethnic backgrounds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Providing the support you need to succeed in your employment search	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Helping you cope with your non-academic responsibilities (work, family, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Providing the support you need to thrive socially	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Attending campus events and activities (special speakers, cultural events, symposia, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Providing the financial counseling you need to afford your education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Using computers in academic work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**9** Mark the box that best represents the quality of your relationships with people at your law school.

	Relationships with:	
	a. Other students	b. Faculty members
Friendly, supportive, sense of belonging		Available, helpful, sympathetic
7 <input type="checkbox"/>		7 <input type="checkbox"/>
6 <input type="checkbox"/>		6 <input type="checkbox"/>
5 <input type="checkbox"/>		5 <input type="checkbox"/>
4 <input type="checkbox"/>		4 <input type="checkbox"/>
3 <input type="checkbox"/>		3 <input type="checkbox"/>
2 <input type="checkbox"/>		2 <input type="checkbox"/>
1 <input type="checkbox"/>		1 <input type="checkbox"/>
Unfriendly, unsupportive, sense of alienation		Unavailable, unhelpful, unsympathetic
		Helpful, considerate, flexible
		7 <input type="checkbox"/>
		6 <input type="checkbox"/>
		5 <input type="checkbox"/>
		4 <input type="checkbox"/>
		3 <input type="checkbox"/>
		2 <input type="checkbox"/>
		1 <input type="checkbox"/>
		Unhelpful, inconsiderate, rigid

**10** To what extent has your experience at your law school contributed to your knowledge, skills, and personal development in the following areas?

	Very much	Quite a bit	Some	Very little
a. Acquiring a broad legal education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Acquiring job or work-related knowledge and skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Writing clearly and effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Speaking clearly and effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Thinking critically and analytically	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Using computing and information technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Developing legal research skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Working effectively with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Learning effectively on your own	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Understanding yourself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Understanding people of other racial and ethnic backgrounds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Solving complex real-world problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Developing clearer career goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Developing a personal code of values and ethics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Contributing to the welfare of your community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p. Developing a deepened sense of spirituality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**11** How would you evaluate your entire educational experience at your law school?

Excellent  
 Good  
 Fair  
 Poor

**12** If you could start over again, would you go to the *same law school* you are now attending?

Definitely yes  
 Probably yes  
 Probably no  
 Definitely no

**13** Write in the year of your birth:

**14** Your sex:

Male  
 Female  
 Other  
 I prefer not to respond

**15** Are you an international student or foreign national?

Yes  
 No